Snapshot report

Under the agreement for 2014
Queens Beach State School received $118,408

Our full 2014 agreement can be found here: https://queebeacss.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Use a continuous process to assess students’ current performance in Reading, teach to the needs of the students and reassess students to monitor improvement via:-
  - Short Term Data Cycle based around Comprehension
  - Itemised Analysis of NAPLAN Reports in Reading and Writing
  - Sharratt and Fullan’s 14 Parameters with major focus on Parameters 1 (Shared Beliefs and Understandings), 5 (Early and Ongoing Intervention), 8 (In-school Grade/Subject Meetings), and 14 (Shared Responsibility and Accountability).
  - Use of Hattie’s High Yield Strategies of Direct Instruction and Professional Development.
  - Track students Individual Learning Goals.
- Improving staff capability through focused Professional Development to improve student performance in Reading.