

Investing for Success

**Under this agreement for 2017
Queens Beach State School will receive**

\$213,525*

This funding will be used to

- Increase the percentage of students who reach the National Minimum Standard (NMS) in Year 3 Reading to 100%.
- Increase the percentage of students in the Upper Two Bands (U2B) in Year 3 to 40% or higher.
- Increase the percentage of students in Year Prep to Year 3 achieving a 'C or better' in English to 90%.
- Develop an Individual Curriculum Plan for all students below NMS in Year 3 Reading.

Our initiatives include

- Use Hattie's High Yield Strategies in Direct Instruction, Feedback to students, and build quality teaching practices (i.e. via Collaborative Enquiry)
- Improve Staff Capacity through focussed Professional Development to enhance learning achievements (e.g. deconstruct Australian Curriculum with all teachers to ensure effective first teaching).

Our school will improve student outcomes by

- Provide additional teachers to support Intervention Program in Learning Support and Oral Language requirements, Phonemic Awareness). \$75 000
- Provide addition teacher in the Early Years to ensure Early Intervention can be effective. \$75 000
- Purchase quality online Literacy/Numeracy Program (Fast ForWord) and teacher-aide time to provide individual student support and feedback. \$15 000
- Employ ongoing additional Teacher Aides to support Teacher driven Intervention Programs which demonstrate evidence of being effective. \$28 000
- Provide additional Relief Teachers to enable teachers to access Collaborative Data Inquiry, action learning, and professional Collaborative Enquiries. \$20 525



Mary Franklin
Principal
Queens Beach State School



Dr Jim Watterston
Director-General
Department of Education and Training