

# Investing for Success

Under this agreement for 2016

Queens Beach State School will receive

**\$223,750\***

## This funding will be used to

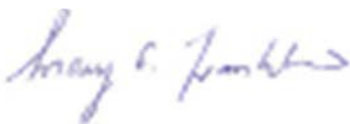
- Increase the percentage of students that reach the National Minimum Standard (NMS) in Year 3 Reading to 100%.
- Increase the percentage of students in the Upper Two Bands (U2B) in Year 3 Reading to 40%.
- Increase the percentage of students in Year Prep to Year 3 achieving a 'C or above' in English to 90%.
- Develop an Individual Curriculum Plan for all students below NMS in Year 3 Reading.

## Our initiatives include

- Implement Hattie's high yield strategies of Direct Instruction, Feedback to Students and Instructional Quality.
- Embed Sharratt and Fullan's 14 Parameters with a major focus on Parameters 1 (Shared Beliefs and Understandings), 5 (Early and Ongoing Intervention), 8 (In-School Year Level Meetings), and 14 (Shared Responsibility and Accountability)
- Improve Staff Capacity through Focussed Professional Development to enhance Students Performance.
- Provide Professional Development to ensure teachers are able to deconstruct the Australian Curriculum and provide targeted and scaffolded instruction to ensure effective first teaching.

## Our school will improve student outcomes by

Employ ongoing additional Teacher Aides to support Intervention Programs that are currently successful.	\$98,000
Build staff and student capacity by employing a ST:LaN (1 x 0.4 / 1 x 0.6) to work in Early Years classrooms to support oral language, phonological awareness.	\$82,000
Coaching/ Professional Development model enhanced with extra personnel to provide TRS to enable staff to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.	\$23,750
Purchase quality Online literacy program to provide independent student support and the staff required to implement the program.	\$20,000



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Queens Beach State School



**Dr Jim Watterston**  
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Training