This Annual Plan ensures that we can be flexible and respond to emerging needs (e.g., such as receiving an Entrepreneurship Grant).

**ENROLMENTS FOR 2017 - URGENT ATTENTION**

We are currently forming our classes for 2017. At the moment, this is a challenge as we are waiting for future enrolments (mainly Preps) to send in their enrolment forms. If you have younger children/siblings starting school next year please put your forms in - as your child cannot be placed on a classroom list until we have your details.

We want to keep our teachers on Day 8 in February 2017, so please get your enrolments to us as soon as possible. Teacher allocation is dependant on Day 8 – 3 February student numbers. If your delay is due to obtaining a birth certificate, we can process your enrolment as a future enrolment until proof of age is secured.

**STUDENT COUNCIL - TRADING CARDS DAY**

Our Student Councillors have surveyed students, teachers and families to see if there is any interest in holding a Trading Day for people who collect cards (e.g. football, sports, cars, Pokemon etc.). Usually these items stay at home as children do not cope well when they lose their belongings and there is no way to identify the ownership of such cards.

The Student Council has proposed a trial for Friday 25 November during first playtime, where students may bring cards that they are willing to trade and sit at the tables near the Tuckshop to display their trades. Mrs Franklin and the Student Reps will assist and supervise.

No money is to be exchanged as it is a 'swap only' basis. We will see how this goes and get feedback to see if there is interest for more Trading Days.

**Did you know?**

Kindergarten and Day Care groups are regularly visiting Prep to see what it will be like being at school as part of our Transition process.

RREAP provided payment for all students to attend Life Education Van (i.e. being healthy and safe) and Fun with Maths (i.e. activities involving higher order thinking and problem solving skills). Value = $11 per student.

Mrs Buillemor took 5 students to Paluma Writers Camp for an amazing immersion into writing and illustration of novels. We only have 37 Prep enrolments (i.e. one and a half Prep classes). We were expecting 60 students to be enrolled for 2017.

**BOWEN STATE HIGH SCHOOL YEAR 6 INTO YEAR 7 TRANSITION PROGRAM**

Our Year 6 Students will be attending Bowen State High School for the Year 6 into Year 7 Transition Program. 6S will be attending on Monday 28 November, 6G will be attending on Tuesday 29 November. 6S & 6G will both be attending on Wednesday 30 November. Students need to be dropped off and picked up from the High School.

**School Watch**

Please phone 13 17 88 to report any suspicious activity on campus.

**Principal’s Update**

**OBSS - FOUR YEAR STRATEGIC PLAN 2016-2020**

Following our ‘Have Your Say’ Surveys, we have compiled a 4 Year Plan to ensure ongoing quality teaching and learning improvements in the future.

At our next P&C Meeting on Monday 14 November at 7.00pm, we will present our plan for 2016-2020. This plan is now on our school website. If you have any questions, please do not hesitate to ring us.

From our 4 Year Plan we developed a Yearly Plan for 2017 and then one for 2018 and so on.

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**BOOKCLUB NEWS**

The closing date for the last Bookclub for 2016 is Friday 18 November.

**PALUMA WRITERS’ CAMP 2016**

This year five of our Year 5 students, Thomas Hanson, Hannah Moore, Hannah Daley, Mia Russell and Hunter Honnery, went to Paluma for a Writers’ Camp. Author Leonie Norrington and Illustrator Colwyn Campbell worked tirelessly with our students for 3 days developing their writing skills and introducing them to watercolour illustrations. Throughout the camp our students trekked through the forest and met many characters that they were then able to include in their story. The theme of the story was ‘The darkness is coming’. The darkness was referring to the rainforest dying. Eventually Leonie was able to collate all their writing samples and produce a story that they all owned. Each student was also responsible for illustrating one page of the story. Our students were alert, hardworking and respectful at all times. They were a credit to their families and our school.

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**FUTURE FORGOTTEN TOP 10 TIPS TO HELP BUILD RESILIENCE IN YOUR CHILD**

1. Make kids active participants in the family. Active participation in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.

2. Teach your child how to manage stress, encourage your child to be a friend in order to get friends. Social support builds resilience.

3. Help your child by having him or her help others. Encourage them to help you in a task at home. This may help a child who feels helpless to feel worthwhile.

4. Maintain a daily routine at home. Sticking to a routine can be comforting to children.

5. Take a break-teach your child how to focus on something besides what’s worrying him. Although schools are focusing on assessment, let your child have some unstructured time during the school day to allow for creativity.

6. Teach your child self-care—teach your child the importance of making time to eat properly, exercise and rest. Make sure your child has free time to have fun and have some “down time” to relax and then deal with stressful time.

7. Nurture a positive self-view—Help your child remember ways that he or she has successfully handled hardships in the past and then help him understand that these past challenges help him build the strength to handle future challenges. Teach your child to see the humor in life, and the ability to laugh at one’s self.

8. Maintain a hopeful outlook—help him or her see that there is a future beyond the current situation and that the future can be good. Use history to show that life moves on after bad events (e.g. after cyclone damage).

9. Accept that change is part of life—help your child see that change is part of life and new goals can replace goals that have become unattainable.

10. Discipline in a way that promotes self-discipline and self-worth. This means being consistent, but not rigid. Remember that positive feedback and encouragement are often the most powerful form of discipline.

REMEMBER: Children learn by watching and copying adults such as parents so let them see us persevere and stay calm and flexible in dealing with life’s challenges.